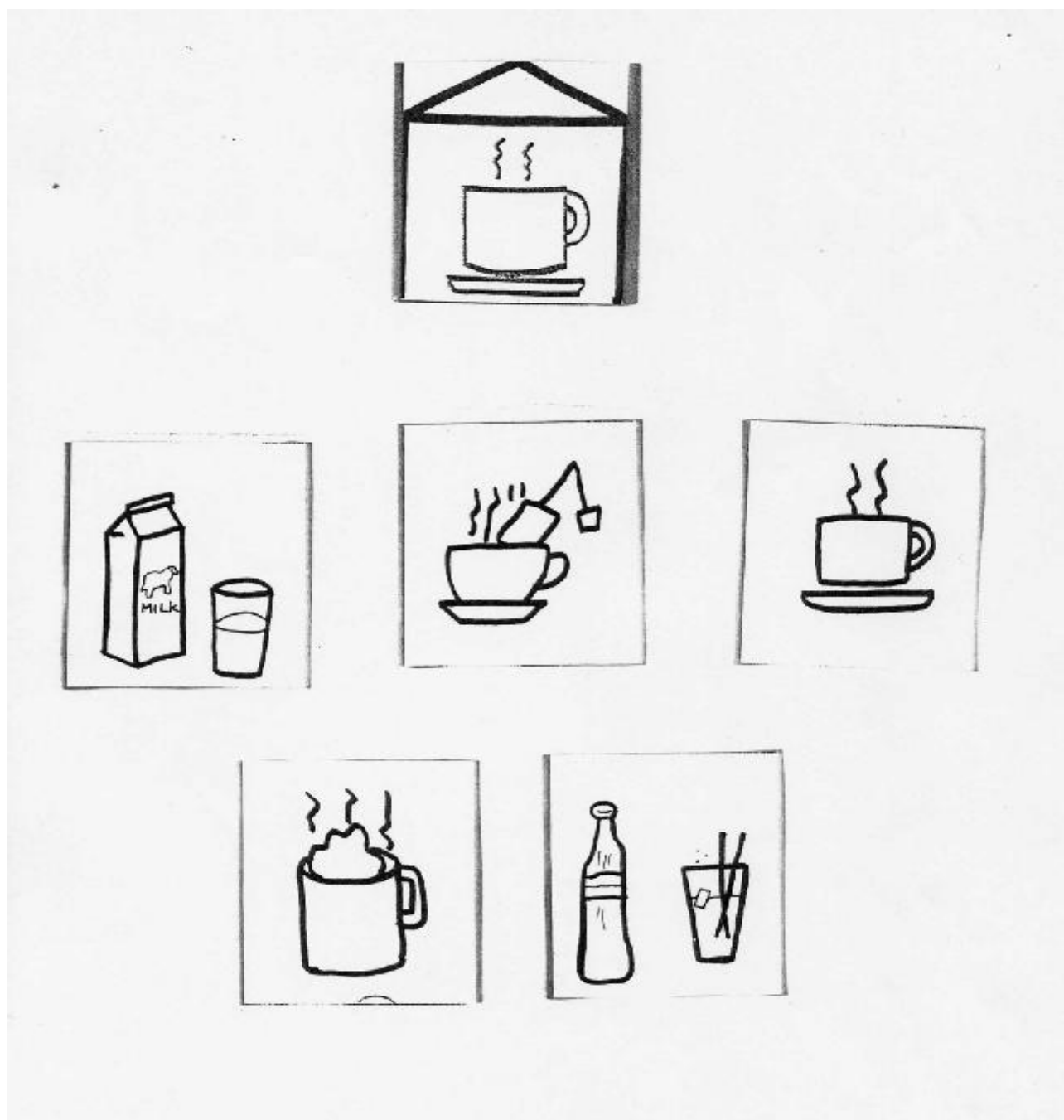
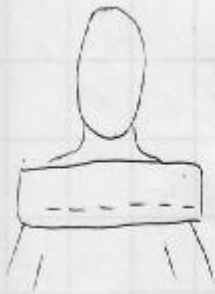


AL BAR

Dalla simulazione al linguaggio per immagini: rielaborazione delle conoscenze e condivisione con i compagni





DANIEL

PIANGE



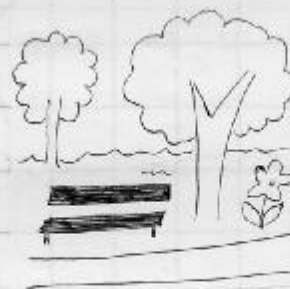
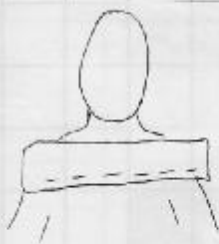
IL

CANE

MANGIA

IL

GELATO

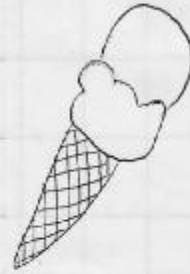
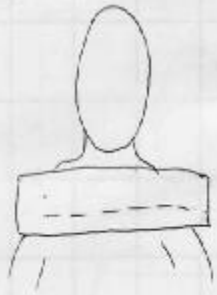


DANIEL

VA

AL

PARCO

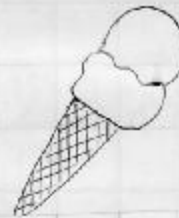
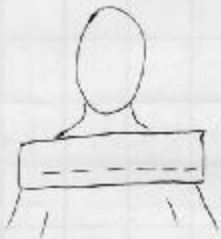


DANIEL

COMPRA

IL

GELATO

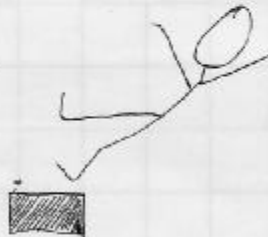


DANIEL

MANGIA

IL

GELATO



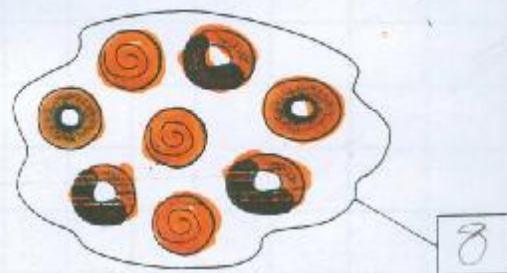
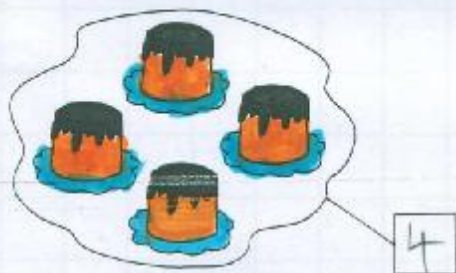
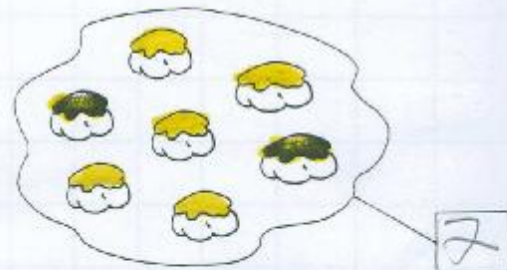
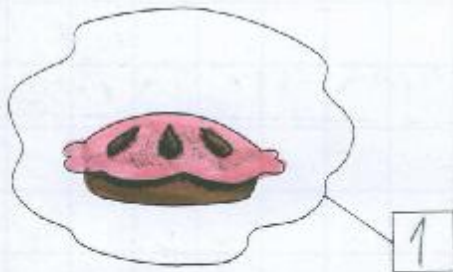
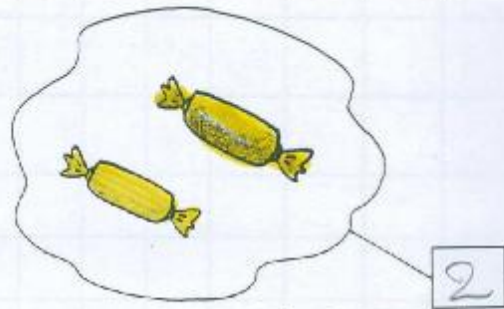
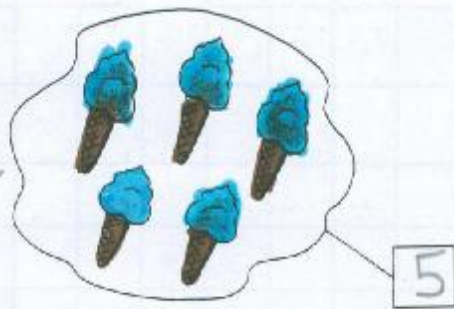
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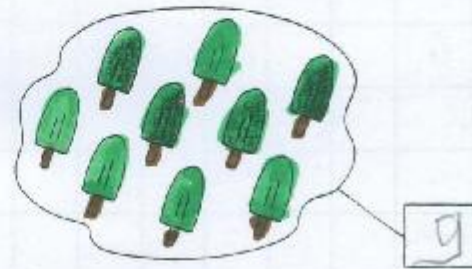
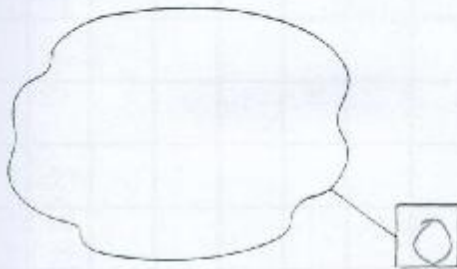
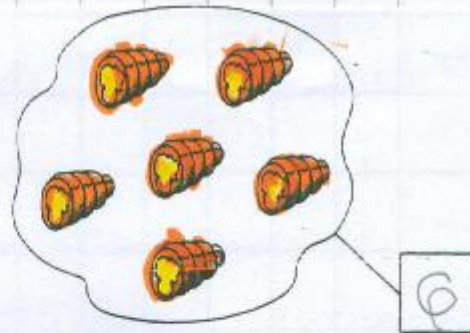
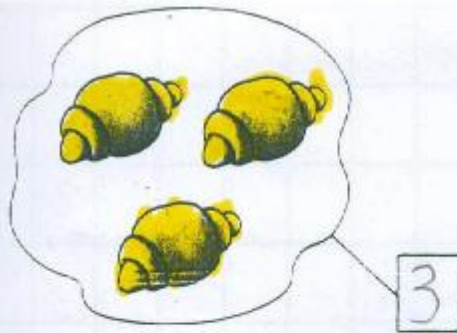
GELATO

CADE

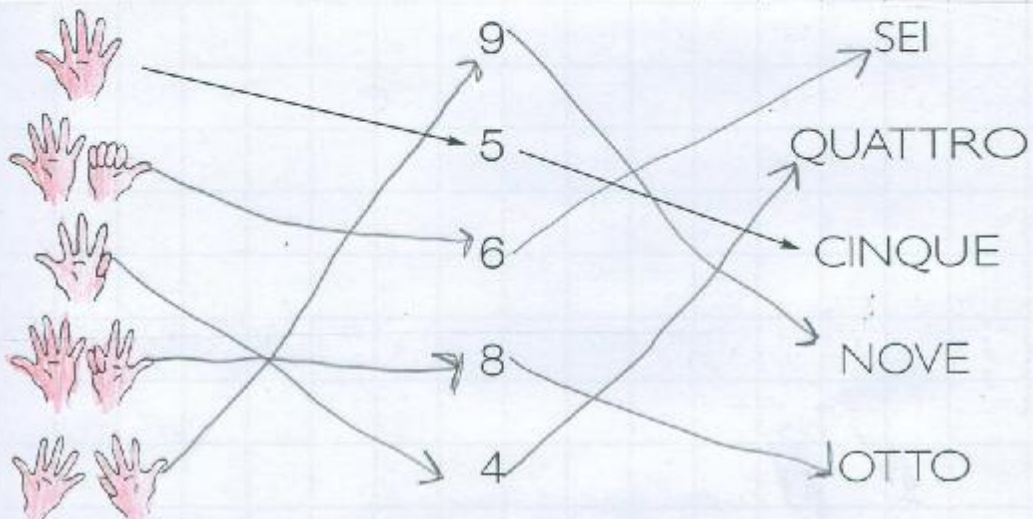
I NUMERI


CONTA GLI ELEMENTI DI OGNI INSIEME, SCRIVI IL NUMERO NEL QUADRATINO E COLORA LA MANO CORRISPONDENTE.






UNISCI CON DELLE FRECCE LE DIVERSE RAPPRESENTAZIONI
DELLO STESSO NUMERO.






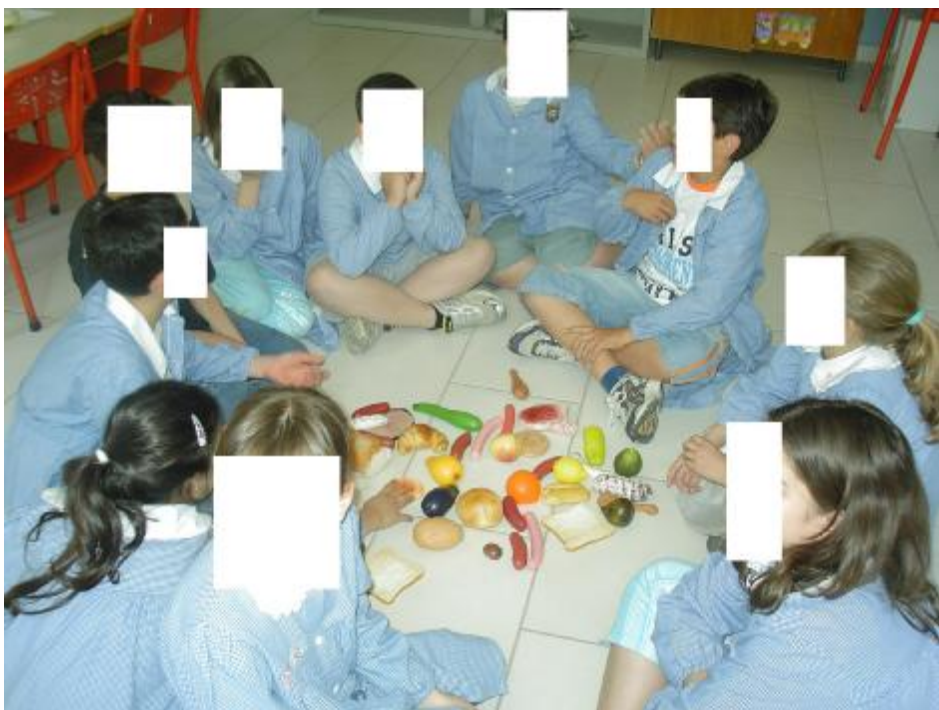
$7 - 4 = 3$



$8 - 2 = 6$

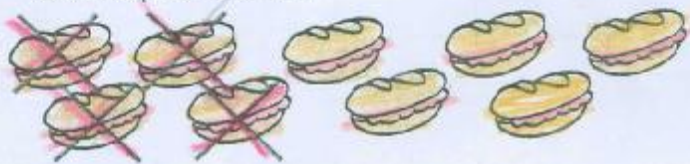


$6 - 4 = 2$



SOTTRAZIONI AL FAST FOOD

1. Conta ciò che resta, scrivi e risolvi le sottrazioni corrispondenti.



$$\dots 9 \dots - 4 \dots = \dots 5 \dots$$



$$\dots 5 \dots - 3 \dots = \dots 2 \dots$$



$$\dots 7 \dots - 4 \dots = \dots 3 \dots$$



$$\dots 9 \dots - 6 \dots = \dots 3 \dots$$

2. Esegui le sottrazioni usando le X. Scrivi il risultato.



$$7 - 5 = 2$$



$$6 - 3 = 3$$



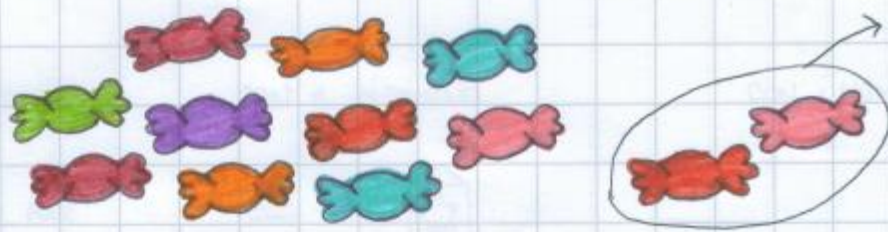
$$5 - 5 = 0$$



$$8 - 4 = 4$$



$$9 - 8 = 1$$

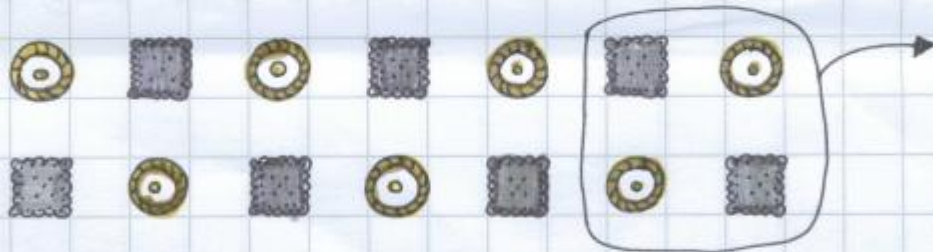


RITA COMPRA 12 CARMELLE.

NE REGALA 2 A DANIEL.

RESTANO 10 CARMELLE.

$$\underline{12} - \underline{2} = \underline{10}$$



DANIEL COMPRA 14 BISCOTTI.

NE MANGIA 4.

RESTANO 10 BISCOTTI.

$$\underline{14} - \underline{4} = \underline{10}$$

PROBLEMI DI -

CON LE PAROLE

DANIEL VA AL BAR.

COMPRA E MANGIA ①

GELATO...

MA HA ANCORA FAME

E DECIDE DI

COMPRARE ANCHE

⑩ CIOCCOLATINI.

QUANTI DOLCIUMI

MANGIA IN TUTTO

DANIEL?

CON IL DISEGNO



CON I NUMERI

$$\underline{1} + \underline{10} = \underline{11}$$

